

I do my homework by myself.



Listen and repeat the dialogue.



1 Listen and write.

Tony: I don't want to see a movie by _____. Would _____ go with _____?

May: I have to ask _____ mom first.

2 Listen and check.

- a. ☐ b. ☐
c. ☐ d. ☐

Learn about It

Subject pronouns are used **before verbs** as the subject of a sentence.

Singular	I	you	he	she	it
Plural	we	you	they		

◆ I don't want to go.

◆ He's my favorite pop idol!

Object pronouns are used **after verbs** and **prepositions** as the object of a sentence.

Singular	me	you	him	her	it
Plural	us	you	them		

◆ Do you want to go with **me**?◆ I bought **them** for **you**.

Possessive adjectives show ownership and come **before nouns**.

Singular	my	your	his	her	its
Plural	our	your	their		

◆ Let me ask **my** mom first.◆ Can I borrow **her** CDs from you?

Possessive pronouns also show ownership, but they are not followed by nouns.

Singular	mine	yours	his	hers	its
Plural	ours	yours	theirs		

◆ I don't have her CDs, but I have **his**. (**his** = **his** CDs)

Reflexive pronouns are used to emphasize the subject or when the subject and object are the same.

Singular	myself	yourself	himself	herself	itself
Plural	ourselves	yourselves	themselves		

◆ I don't want to go by **myself**.◆ They didn't buy it for **themselves**.1 Fill in the blanks with **reflexive pronouns**.

- I like looking at myself in the mirror.
- My aunt bought _____ a dog for her birthday.
- John hurt _____ because he wasn't careful.
- The kids can play by _____.
- We do homework by _____. Mom never helps us.
- May, did you make this card by _____? It's so pretty!

2 Rewrite the sentences with **subject** or **object pronouns**.

1. You and Tony can paint the room by yourselves.
You can paint the room by yourselves.
2. My grandma lives by herself.

3. My brother and I can go to school by ourselves.

4. Tom saw May, Tony, and I at the library.

5. May forgot to finish her homework.

6. Frank drew these beautiful pictures by himself.

3 Fill in the blanks with **pronouns** and **possessive adjectives**.

1. **A:** Is this Tony's cap?
B: Yes, it is his cap. He bought it for himself.
2. **A:** Are these May's cookies?
B: Yes, they are _____ cookies. _____ bought _____ for _____.
3. **A:** Is that your cell phone?
B: Yes, it is _____ bought _____ for _____.
4. **A:** Are those Mom and Dad's new cups?
B: Yes, they are _____ bought _____ for _____.
5. **A:** Is this my toothbrush?
B: Yes, it's _____ toothbrush. Don't you remember? You bought _____ for _____.

 Get It Done

Circle the correct answers to complete the dialogue.

- Eric** : Wow! (Your / Yours) room is so nice and clean!
- May** : Thanks! Is (yours / you) nice and clean, too?
- Eric** : No, (mine / my) is very messy.
- May** : My mom always tells (me / myself) that I have to clean up my room by (myself / ourselves) every Sunday.
- Eric** : My mom does, too. But (I / me) don't listen to (her / herself).
- May** : Why not?
- Eric** : Because (her / hers) room is messy, too. What about your mom's room?
- May** : Well, (hers / herself) is pretty clean. (She / Her) often cleans up her room by (herself / themselves), too.

 On Your Own

Put the words you circled in the dialogue above into the correct columns.

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
		your		

 In Your Own Words

Work in pairs or in two teams. Make sentences with each word and play Bingo.

Round 1

he	us	we
our	his	himself
ourselves	ours	him

Round 2

she	theirs	themselves
her	them	their
hers	herself	they

Example: Eric can't cook by himself.

Review 1

1 Make sentences with the simple past.

1. with / buy / I / it / my / cousin / .

2. him / homework / finish / she / her / with / .

3. themselves / room / clean / they / up / their / by / .

4. mine / fish / your / eat / !

5. neighbors / us / like / our / don't / .

2 Look at the pictures and answer the questions with complete sentences.



5 p.m.

1. Where was Dad at 5 p.m.?

2. What was Dad doing?



now

3. How much did Dad pay for the cake?

4. What is everyone doing now?

5. Who is going to cut the cake?



later

3 Complete the dialogue.

A: I _____ (find/found) this wallet in the classroom today. Is it _____ (your/yours)?

B: No, it isn't _____ (my/mine) wallet. Where _____ (did/do) you find it?

A: It _____ (was/is) under Tim's chair.

B: _____ (Did/Will) you ask Tim? Maybe it is _____ (him/his).

A: I did. I _____ (ask/asked) _____ (he/him) earlier, but he didn't _____ (lose/lost) his wallet.

B: Sue _____ (sits/sat) next to Tim. Maybe it is _____ (her/hers).

A: She _____ (didn't/won't) come to school this morning. It can't be _____ (her/hers) wallet.

B: What are you going to _____ (do/doing) then?

A: I think I _____ (will/am going) take it to our teacher.

B: That's a good idea.

4 Fill in the blanks with the correct form of each verb.

Mom usually _____ (buy) breakfast for us, but this morning she didn't _____ (go) out. I _____ (wake) up at seven o'clock, and Mom _____ (be) already in the kitchen. At that time, she was _____ (mix) some eggs in the bowl and _____ (make) some soup on the stove. Everything _____ (smell) really good. I really _____ (enjoy) breakfast today. I never _____ (cook) dinner or _____ (make) breakfast, so I am going to _____ (do) something special for Mom. I will _____ (cook) dinner this Saturday night. I won't _____ (ask) Mom for help. I am going to _____ (make) spaghetti all by myself!