



Listen and repeat the dialogue.



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	Listen	and	write.
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hers = her sock

Rose's = Rose's _____

May's = May's ____

mine = my _____

Listen and check.

It's Rose's.

It's May's.

There's no money.



A: Whose book is this?

B: It's mine.

Possessives are adjectives, pronouns, forms of words that are used to show ownership or relationship.

We use "possessive adjectives" with nouns.

◆ They are my clothes.

◆ It is her money.

◆ It is their toy.

We use "possessive pronouns" without nouns.

◆ These clothes are mine.

◆ The money is hers.

◆ The toy is theirs.

★ Please see the appendix on page 51 for other examples of possessive pronouns.

We can use "noun + 's" without another noun.

◆ The car is Peter's/my brother's. = It is Peter's car/my brother's car.

We use whose to ask about ownership.

1 Fill in the blanks with possessive adjectives and possessive pronouns.

. She has a dog. → This is <u>her</u> <u>dog</u> . → This dog is <u>hers</u> .	 4. We have a car. → That is → That car is
2. I have an umbrella. → This is → This umbrella is	5. You have two houses.→ Those are→ Those houses are
3. He has a toy. → That is → That toy is	 6. They have a computer. → This is → This computer is

◆ A: **Whose** books are these?

B: They're Eric's.

6

Look at the picture and answer the questions with noun + 's.

1. Q: Whose bone is this?

A: It is the doa's.

2. Q: Whose razor is this?

3. Q: Whose toys are these?

4. Q: Whose towel is this?



Choose the correct sentences and write them down.

(No, it's not mine.)/ Whose glasses are these? Whose comic book is this? / Yes, they are ours.



1. Woman: Is this yours?

Boy

: No, it's not mine.



2. Clerk:

Boy : They're my sister's.



3 Mom: Are these books yours? 4. Teacher:

Boys:



Students: It's Peter's.

Get It Done

There are four cars here. Read the dialogue and circle the **possessive pronouns**.









Bill): Is the black one Jack and Mary's car?

Eva: No, it's not theirs: It's mine.

Bill : Is Peter's car in front of your car?

Eva: No. His is in front of Monica's. The blue one. Bill: Is the red one her car?

Eva: Yes. Hers is the one in front of my car.

BIII): Linda and I bought a car last year.

Eva: Really? Where is yours?

Dille : Ours is right behind yours, the white one.

Now read the dialogue again and color the cars with the correct colors.

On Your Own

Put the **possessive pronouns** you circled from the above dialogue into the correct columns and complete the chart.

Subject Pronouns	I	you (singular)	he	she	we	you (plural)	they
Possessive Pronouns							theirs
Possessive Adjectives + Nouns							their car

In Your Own Words

Have three students in a group. Each student takes some items out of his/her pencil box. Mix the items together. Take turns asking and answering questions with possessives.

Example:

A: Is this eraser yours?

B: No, it's not mine. It's hers.

Review 1

Fill in the blanks with pos	sessive pronouns or noun + 's.
1. A: Whose dog is that	?
B: It's (ner dog)
2. A: Is this yours? B: No, it's not	It's (Tony)
3. A: Are those our boo	
4. A: Whose pencil box B: It's (
5. A: Is that new comp B: Yes, that's my cor	
Complete the sentences	with the correct forms of adjectives.
1. Wow! This watch is re	eally (expensive)
2. Lesson two is	(difficult) than Lesson one.
3. For some people, Mosmile in the world.	ona Lisa's smile is the (beautiful)
4. My hair is	(dark) than my brother's.
5. It's an	(interesting) movie for children.
6. February is the	(short) month of the year.
7. Who is the	(famous) actress in Singapore?
J.W.	

B	Fill	in	the	blanks	with	and.	or.	but.
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1. Your car is very fast	, it is not very safe.	
2. We can leave	stay. It's up to you.	
3. Kelly I	are old friends.	
4. Dad gave me one	hundred dollars last night,	I lost it.
5. The colors of the Uk	(flag is red, white,	blue.
6. Anna doesn't like a	pop music classical	music.

4 Circle the correct answers.



May and Sue are in Sue's house.

May: Wow! The doll is so pretty! Is this (your / yours)?

Sue: No, it's not (my / mine) doll. It's my (sister / sister's). (My / Mine) is not so pretty, (and / but / or) it's (cuter / more cute / cutest) than that one.

May: Who is the boy in the picture?

Sue: That's my big brother.

May: He looks handsome (and / but / or) tall.

Sue: To me, he is the (handsome / more handsome / most handsome) boy in the world.

May: That's sweet! Well, we need to study now. Which should we start with? English (and / or / but) history?

Sue: English for sure!

26 27