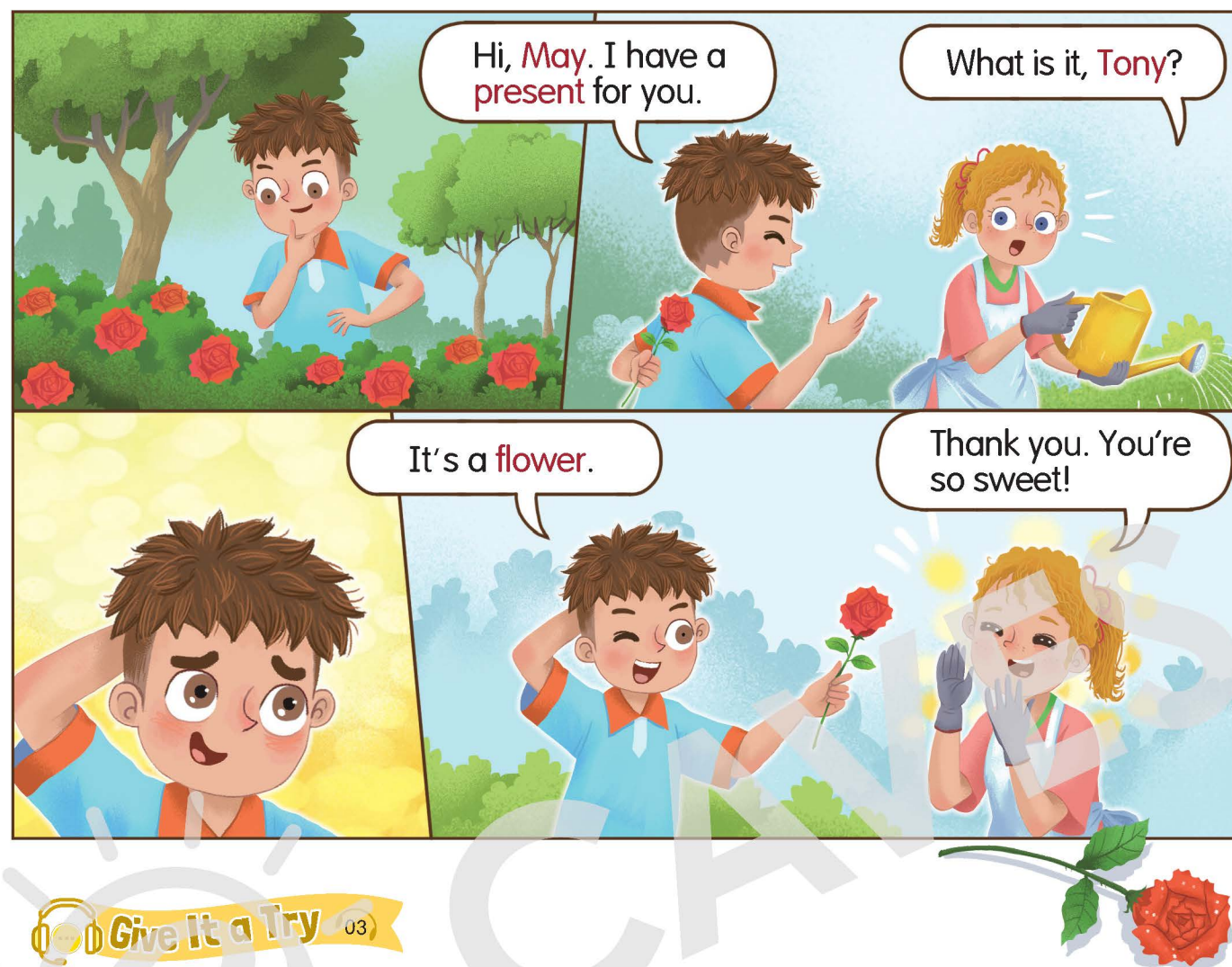


I have a present for you.

Focus 02

Listen and repeat the dialogue.



Give It a Try 03

1 Listen and circle.

have flower thank May sweet present

2 Listen and check.

☐ A cake. ☐ A flower. ☐ A dog.

Learn about It

Nouns are usually words for **people, animals, things, or places.**

People: May, Tony, teacher, student, singer

Animals: cat, rabbit, monkey

Things: flower, book, ball

Places: zoo, park, classroom

◆ May likes **school**.

◆ Jack has a **dog**.

◆ I have a **present** for you.

◆ It's a **book**.

1 Circle the **nouns** in the sentences.

- What is in that yellow bag?
- Our car is green.
- The man is tall and thin.
- John has a small turtle.
- Taipei is a big city.
- Tracy loves her grandmother.
- I have a brother and a sister.
- This is my school.
- Draw a monkey.
- The banana is sweet.

2 Put the **nouns** into groups.

theater ~~hot dog~~ Tokyo elephant bus actor

- hamburger, sandwich, hot dog
- horse, tiger, _____
- nurse, teacher, _____
- Taipei, New York, _____
- bookstore, restaurant, _____
- car, train, _____

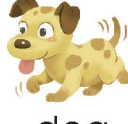
3 Cross out the odd nouns.

1

pig man bear

2

church singer school

3

desk chair dog

4

snake apple orange

5

tiger lion cake

6

police officer Tony window

Get It Done

Look at the picture and circle the correct words.



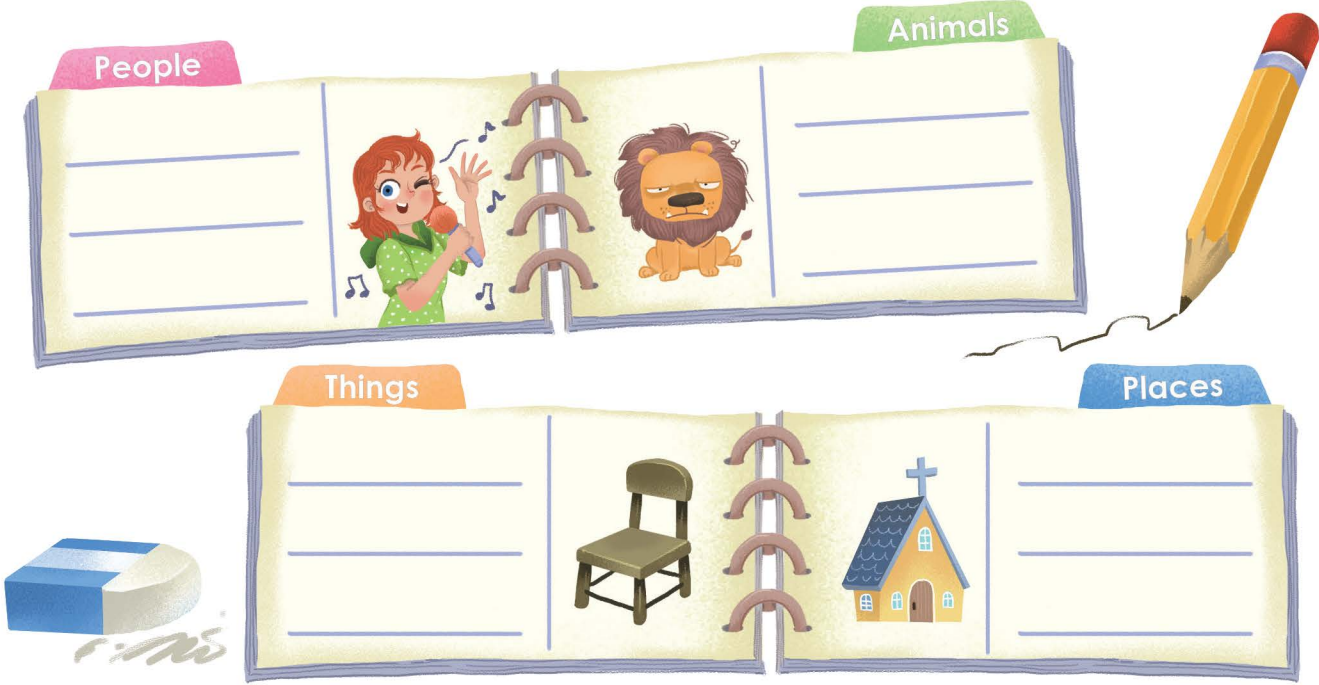
On Your Own

Write the words from **Get It Done** in the chart. Check which group they belong to.

	People	Animals	Things	Places
ball			✓	

In Your Own Words

Work with a partner. Discuss and list all the **nouns** you know. Put them into groups.



Review 1

1 Circle the nouns in the sentences.

1. I have a present. It is for my mom.
2. This house is big and beautiful.
3. Alisa is my sister. She is a nice girl.
4. Nancy loves basketball and baseball.
5. It is cold in New York now.

2 Add a or an before the nouns.

- | | |
|------------------|--------------------|
| 1. _____ ostrich | 2. _____ newspaper |
| 3. _____ book | 4. _____ ant |
| 5. _____ cup | 6. _____ hour |

3 Write the plurals.

- | | |
|----------------|-----------------|
| 1. story _____ | 2. man _____ |
| 3. box _____ | 4. monkey _____ |
| 5. glass _____ | 6. sock _____ |

4 Fill in the blanks with subject pronouns.

1.  _____ am May.
2.  _____ is my doll.
3.  _____ is my sister.
4.  _____ is my grandpa.

5.



_____ are
my storybooks.

6.



_____ are
good friends.

5 Circle the correct answers.

1. **A:** What is (this / these)?
B: A stamp.
2. **A:** Are (that / those) our cookies?
B: No, (that is / those are) not our cookies.
3. **A:** Who is (that / those) boy?
B: (That / Those) is Mary's son.
4. **A:** Are (this / these) your paintings?
B: Yes, (this / these) are my paintings.
5. **A:** Give me (that / those) mug.
B: Sure.

6 Read the paragraph and circle the correct answers.

Hi, I'm May. I have (a / an) present in my hand. (It / They) is for my friend, Lisa. Today is her birthday. (I / He) have something special for her. She loves candy and comic (book / books). Look at (this / these) chocolates! (It / They) look tasty. I hope Lisa enjoys them.